

Table Top

Self Editing Your Essay:

- Remove all BWs (baby words):
 - Good/ Bad/ Very/ Stuff/ Things
- Remove all N2s.
 - **Sentence Variety Worksheet** to solve this!
- Underline all sentence starters
 - NO TH WORDS
 - This, That, These Those, There
- Text formatting
 - All font is BLACK
 - No grey highlighting (from copy/paste)
 - All TNR-12
 - All Double Spaced
 - All paragraphs are indented
- MLA citations:
 - All quotes have a citation (circle ALL)
 - All circled citations match the WCP
 - Even indirect quotes have citations
 - Citations are correct (see sample)
 - » “your quote” (Verwys 25).
 - » Note the punctuation above!
 - » Where are the quotation marks?
 - » Is this source in your WC?
- More on sources:
 - NO citations end paragraphs.
 - Your words should always follow a source.
 - No back to back citations!
- Credibility: Each time you INTRODUCE a source, do you establish CR?
 - Who said it
 - Where they said it
 - Why they matter
- Choose one paragraph to focus on:
 - What words could you focus on to improve?
 - Go through each sentence and underline the subject ONCE and verb TWICE. (This makes sure you have them!)
- Write your WORD COUNT at the bottom of the page

Table Top

Self Editing Your Essay:

- Remove all BWs (baby words):
 - Good/ Bad/ Very/ Stuff/ Things
- Remove all N2s.
 - **Sentence Variety Worksheet** to solve this!
- Underline all sentence starters
 - NO TH WORDS
 - This, That, These Those, There
- Text formatting
 - All font is BLACK
 - No grey highlighting (from copy/paste)
 - All TNR-12
 - All Double Spaced
 - All paragraphs are indented
- MLA citations:
 - All quotes have a citation (circle ALL)
 - All circled citations match the WCP
 - Even indirect quotes have citations
 - Citations are correct (see sample)
 - » “your quote” (Verwys 25).
 - » Note the punctuation above!
 - » Where are the quotation marks?
 - » Is this source in your WC?
- More on sources:
 - NO citations end paragraphs.
 - Your words should always follow a source.
 - No back to back citations!
- Credibility: Each time you INTRODUCE a source, do you establish CR?
 - Who said it
 - Where they said it
 - Why they matter
- Choose one paragraph to focus on:
 - What words could you focus on to improve?
 - Go through each sentence and underline the subject ONCE and verb TWICE. (This makes sure you have them!)
- Write your WORD COUNT at the bottom of the page