## AP Seminar Individual Research Report (IRR) Rubric

Row	Proficiency		Points	
1	UNDERSTAND	High	(Max)	Widely researched report shows that the student
	AND ANALYZE CONTEXT	The report situates the student's investigation of the complexities of a problem or issue in research that draws upon a wide variety of appropriate sources. It makes clear the significance to a larger context.	6	understands a complex problem/issue, its currency & controversy, and its place in the "bigger picture".  Report shows student understands the viable and
2	UNDERSTAND	6 Pts		reasonable arguments presented by credible
	AND ANALYZE ARGUMENT	The report demonstrates an understanding of the reasoning and validity of the sources' arguments.* This can be evidenced by direct explanation or through purposeful use of the reasoning and conclusions.	6	sources. This can be accomplished through direct explanation or logical use of information.  Report shows that student has evaluated sources for
3	EVALUATE SOURCES AND EVIDENCE	The report demonstrates evaluation of credibility of the sources and selection of relevant evidence from the sources. Both can be evidenced by direct explanation or through purposeful use.	6	credibility and selected adequate and relevant evidence from these sources. This can be accomplished through direct explanation or logical use of information.
4	UNDERSTAND	6 Pts		
	AND ANALYZE PERSPECTIVE	The report discusses a range of perspectives and draws explicit and relevant connections among those perspectives.**	6	Draws clear and purposeful connections among a wide range of stakeholders, voices, and arguments.
5	APPLY	6 Pts		Body of paper and references attribute and
	CONVENTIONS	The report attributes and accurately cites the sources used. The bibliography accurately references sources using a consistent style.  3 Pts	3	cite sources in consistent, exact, and academic format.
6	APPLY CONVENTIONS	The report communicates clearly to the reader (although may not be free of errors in grammar and style). The written style is consistently appropriate for an academic audience.	3	Professional, clear, and direct writing is aimed at an academic audience.