

Date	College Board Expectation	Your Task
Week 1		
Mar 2 -6	Read and analyze the provided stimulus materials to identify thematic connections among the sources and possible areas for inquiry.	Read the stimulus material individually. In your group, work through the questions (completed as a group). Watch the videos, etc. which are found on the website.
Week 2		
Mar 9-12 (no school 3/13)	Analyze the provided stimulus materials to identify thematic connections among the sources and possible areas for inquiry.	Complete the Analysis document (completed individually)
Week 3		
Mar 16- M	Compose a research question of your own prompted by analysis of the stimulus materials.	Run your RQ through the Chutes and Ladders doc.
Mar 17 - T	Gather information from a range of additional sources representing a variety of perspectives, including scholarly work.	Begin Research! Annotated Bibliography Lens Sheet (alligator)
Mar 18- W Mar 19 -R Mar 20- F	Analyze, evaluate, and select evidence. Interpret the evidence to develop a well-reasoned argument that answers the research question and conveys your perspective.	Planning out your IWA (see IWA planner organizer)
Week 4		
Mar 23-27	Compose a coherent, convincing and well-written argument in which you: <ul style="list-style-type: none"> ○ Identify and explain the relationship of your inquiry to a theme or connection among at least two of the stimulus materials prompted by your reading. ○ Incorporate at least one of the stimulus materials. ○ Include a variety of perspectives. ○ Include evidence from a range of sources. ○ Establish an argument that links claims and evidence. ○ Provide specific resolutions, conclusions and/or solutions. ○ Evaluate objections, limitations or competing perspectives and arguments. ○ Cite all sources that you have used, including the stimulus materials, and include a list of works cited or a bibliography. 	
Week 5		
Mar 30-Apr 2	Drafting your essay (no school 4/3)	
Spring Break: April 3-10		
Week 6 (PSAT week)		
April 13 (full day)	Printed Draft due TODAY. Peer Reviewing begins! Self Editing and Peer Revision Working on Presentations	
April 14: 5th -6th hr: 45 min April 15: 1st-3rd hour: 45 min April 16: 4th-6th hour: 50 min		
April 17 (full day)	FINAL ESSAY DUE	FINAL Due date online by 11:59pm April 19, 2020
Week 7		
April 20-23	Presentation building	FINAL Due date online by 11:59pm April 23, 2020
April 24, 27, 28	PRESENTATIONS!	
April 30	College Board's Drop Dead Date	(Test Takers only)