

Draft Schedule APS

Phase 2 - Final Countdown

Schedule	Big Goal	Details	Due Date
Week 1 April 20-24	Finalizing your Research Question	<ol style="list-style-type: none"> 1. Complete Chutes and Ladders doc and show in video 2. Record your RQ on a FG video and post to the website 3. Respond to 2 other people's videos from your class 	April 24
Week 2 April 27- May1	Research begins!	<ol style="list-style-type: none"> 1. Create an Annotated Bibliography document and share on website 2. Begin researching your topic. 3. As you find research, add your article to your ABib 4. You will need to have 3 articles in your Abib by Friday. 2 of those are Stim and 1 is one your find 	May 1
Week 3 May 4-8	Research week	<ol style="list-style-type: none"> 1. This week you will need to have 2 MORE articles in your Abib by Friday. 2. 5 articles total so far (minimum) 	May 8
Week 4 May 11-15	Outline week	<ol style="list-style-type: none"> 1. You will need to complete the outline template and submit online by Wednesday. 2. As soon as you have submitted your outline, you should sign up for a meeting with your teacher. (If this is BEFORE Wednesday, then sign up for a conference early!) 	May 13
Week 5 May 18-22	Drafting week	<ol style="list-style-type: none"> 1. Using your outline, you will draft your essay. 2. 1500 words 3. Write your essay on the same document as your Annotated Bibliography (already shared). 	May 22
Week 6 May 25-29	Drafting week	<ol style="list-style-type: none"> 1. Draft of your essay is due by Wednesday, May 27 at 11:59pm. 2. You may confer with your teacher any time this week on your draft. 	May 27
Week 7 June 1-5	Final essay and presentation	<ol style="list-style-type: none"> 1. 2 minute "presentation" on your essay on Flipgrid 2. Your essay is due on June 5 and credit is recorded in Synergy. 	June 3

Completion of this course work, in its entirety, will result in students raising their CURRENT grade by .5 (letter bump) based on what it currently is in the gradebook.

For those students who have a C,D, or F , they will meet with their teacher and parent to accept the Credit/No Credit plan and submit, (or revise and resubmit) their IRR in order to achieve a passing credit for the course. This is in addition to successfully completing the IWA by June 5.

