

Student Name: _____ Group Topic: _____ Hour: _____

AP Seminar PT 1 Grade Sheet

Week 1: Developing your Research Question		DATE: January 21-24
Individual Gallery Walk Document	/5	
Group Topic Discussion (Narrowing down your topic from the Gallery Walk)	/5	
Alligator Lens Sheet	/10	
Research Question Flow Chart	/20	
Group Contract	/15	
Big Question (poster)	/10	
Week 1 total points:	/65	
Week 2: Beginning your research		Date: January 27-31
Article 1 Annotation (MLA Citation, summary paragraph, reflection paragraph, RC#)	/10	
Article 1 RAVEN	/5	
Article 2 Annotation	/10	
Article 2 RAVEN	/5	
Article 3 Annotation	/10	
Article 3 RAVEN	/5	
Article 4 Annotation	/10	
Article 4 RAVEN	/5	
Article 5 Annotation	/10	
Article 5 RAVEN	/5	
Article 6 citation only	/2	
Article 7 citation only	/2	
Group Evaluation (average of team score X2)	/6	
Week 2 total points:	/85	
Week 3: Finalizing your research and the beginning writing process		DATE: February 3-7
Article 6 Annotation	/10	
Article 6 RAVEN	/5	
Article 7 Annotation	/10	
Article 7 RAVEN	/5	
Article 8 Annotation	/10	
Article 8 RAVEN	/5	

Article 9 Annotation	/10	
Article 9 RAVEN	/5	
Article 10 Annotation	/10	
Article 10 RAVEN	/5	
Group Reflection/ Evaluation (average of team score X2)	/6	
Annotated Bibliography Check	/25	
IRR Rough Outline	/18	
Week 3 Total Points:	/124	
Week 4: The Writing Process Steps		February 10-14
IRR Draft (shared on Google Form)	/25	
Check in with teacher	/10	
Self-editing	/20	
Peer Editing	/35	
Rough Draft Complete	/50	
Final draft uploaded to CB (test takers) or APS site (non-test takers)	(no pts.)	
Week 4 Total Points	/140	
Week 5: TMP Prep		February 17-21
Individual check #1	/15	
Slide Content	/10	
Slide Aesthetics	/15	
Individual check #2	/15	
Slide Content	/10	
Slide Aesthetics	/15	
Group participation evaluation (average of team score X2)	/6	
Presentation Shared on link by Feb. 22 (Saturday)		
Week 5 Total Points	/86	
Week 6: Finalize and present		February 24-28
Sign ups will be posted on APS website.		
Performance Task 1 Total Points Awarded:		/500

Please note:

1. *Students may earn any points back on this grade sheet for missing or absent work ONLY AFTER they have met with an APS teacher for one hour (before school, after school, during (2) lunch periods.) Please see your APS teacher to find out the schedule of MakeUp Support.*
2. *These grades are completion-based and will in no way predict what a student will score on College Board's criteria. This worksheet is meant to double as a road map for both individuals and groups. Students are encouraged to keep looking forward and stay ahead of the tasks outlined here. Students should ALSO maintain constant contact with their group members throughout this Performance Task.*