

## SELF REVIEW OF IWA CHECKLIST

### Rubric Row 1: Understanding and Analyzing Context

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| <b>1 UNDERSTAND AND ANALYZE CONTEXT</b> | <p>The response does not incorporate any of the stimulus material, or, at most, it is mentioned in only one sentence.</p> <p style="text-align: center;">OR</p> <p>The response includes a discussion of at least one of the stimulus materials however it does not contribute to the argument.</p> <p style="text-align: center;">0 Pts</p> | <p>The response demonstrates the relevance of at least one of the stimulus materials to the argument by integrating it as part of the response. (For example, as providing relevant context for the research question, or as evidence to support relevant claims.)</p> <p style="text-align: center;">5 Pts</p> | <b>5</b> |
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- The IWA effectively integrates at least ONE of the stimulus materials into its argument.
- This stimulus packet source is CLEARLY used as EVIDENCE to support the argument being made.
  - Would the argument lose some of its strength without this piece of evidence? Could you improve the strength of this piece of evidence?

### Rubric Row 2: Understanding and Analyzing Context

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| <b>2 UNDERSTAND AND ANALYZE CONTEXT</b> | <p>The response either provides no context.</p> <p style="text-align: center;">OR</p> <p>The response makes simplistic references to or general statements about the context of the research question.</p> <p style="text-align: center;">0 Pts</p> | <p>The response explains the significance or importance of the research question by situating it within a larger context.</p> <p style="text-align: center;">5 Pts</p> | <b>5</b> |
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- The response explains the significance/importance of the research question by situating it within the larger context.
- You include SPECIFIC detail to indicate why the audience should care about this research topic.
  - EXAMPLE: specific statistics on numbers of people impacted by something, the number of dollars it would cost, etc. Or evidence that it is a critical issue that must be decided – like Congress will be voting on an issue soon, etc.
- You illustrate/explain with SPECIFIC detail the significance of the context.

### Rubric Row 3: Understanding and Analyzing Perspective

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| <b>3 UNDERSTAND AND ANALYZE PERSPECTIVE</b> | <p>The response provides only a single perspective.</p> <p style="text-align: center;">OR</p> <p>The response identifies and offers opinions or unsubstantiated statements about different perspectives that may be overly simplified.</p> <p style="text-align: center;">0 Pts</p> | <p>The response describes multiple perspectives and identifies some relevant similarities or differences between them.</p> <p style="text-align: center;">6 Pts</p> | <p>The response evaluates multiple perspectives (and synthesizes them) by drawing relevant connections between them, considering objections, implications, and limitations.</p> <p style="text-align: center;">9 Pts</p> | <b>9</b> |
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- The response evaluates multiple perspectives and synthesizes them.
- You included a counterargument.
- RELEVANT connections are made between the sources.
- You used AT LEAST two sources per body paragraph.
- You put the sources in conversation with one another by using words/phrases that show their relationship.
  - EXAMPLE: (1) Like Smith, Walker also supports the idea of..... However, Walker demonstrates the .....
  - (2) Breland insists that this will..... Williams, however, refutes this idea.....
- Objections, implications, and limitations are considered.
- You used information from one source to illustrate the objections of another.
  - EXAMPLE: While Walker insists this solution will \_\_\_\_\_, Breland is not so sure it will work. He indicates that.....

- You used information from sources to illustrate implications.
  - EXAMPLE: Both Walker and Smith endorse changing..... Their evidence reveals.....
- Your conclusion/solution is realistic.
- Your conclusion/solution is NOT oversimplified.

#### Rubric Row 4: Establish Argument

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| <b>4 ESTABLISH ARGUMENT</b> | <p>The response provides only unsubstantiated opinions or claims.</p> <p style="text-align: center;">OR</p> <p>The response summarizes information (no argument). The response employs inadequate reasoning due to minimal connections between claims and evidence.</p> <p style="text-align: center;">0 Pts</p> | <p>The argument presents a claim with some flaws in reasoning.</p> <p>The response is logically organized, but the reasoning may be faulty or underdeveloped OR The response may be well-reasoned but illogical in its organization. The conclusion may be only partially related to the research question or thesis.</p> <p style="text-align: center;">8 Pts</p> | <p>The response is a clear and convincing argument.</p> <p>The response is logically organized and well-reasoned by connecting claims and evidence, leading to a plausible, well-aligned conclusion.</p> <p style="text-align: center;">12 Pts</p> | <b>12</b> |
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- The response is a clear and convincing argument.
- The paper is argumentative and goes beyond an explanation of facts to actually attempt to prove something.
- The response is logically organized and well-reasoned by connecting claims and evidence.
- The paper is organized with clear assertions and paragraphs following a logical path to lead the reader through the research.
- The assertions focus on answering the thesis.
- The response is logically organized and well-reasoned.
- The conclusion/solution is well-aligned to the thesis.
- The conclusion/solution understands all the complexities (limitations, implications, objections, etc.)
- The conclusion/solution is plausible.

#### Rubric Row 5: Select and Use Evidence

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| <b>5 SELECT AND USE EVIDENCE</b> | <p>Any evidence presented in the response is predominantly irrelevant and/or lacks credibility.</p> <p style="text-align: center;">0 Pts</p> | <p>The response includes mostly relevant and credible evidence.</p> <p style="text-align: center;">6 Pts</p> | <p>The response includes relevant, credible and sufficient evidence to support its argument.</p> <p style="text-align: center;">9 Pts</p> | <b>9</b> |
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- The paper includes relevant evidence.
- The paper includes credible evidence.
- The paper includes a sufficient amount of evidence.
- The evidence used supports the argument.
- All evidence includes a commentary on how it supports the argument.
- The paper includes a variety of source types.
- The paper includes at least one source from the stimulus packet.

#### Rubric Row 6: Apply Conventions (Citation)

- The paper correctly cites and integrates sources through in-text citations.
- The paper correctly cites sources in the Works Cited page using a consistent style.
- All direct quotes are correctly cited.
- All paraphrases are correctly cited.

- All summaries of information gained from sources are cited.
- Your Works Cited page is alphabetized.
- All of your sources are credible because you RAVEN or PACE them when you found them.

**Rubric Row 7: Apply Conventions (Grammar and Style)**

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| <p>7 <b>APPLY CONVENTIONS (GRAMMAR AND STYLE)</b></p> | <p>The response has many grammatical flaws, is difficult to understand, or is written in a style inappropriate for an academic audience.</p> <p style="text-align: center;">0 Pts</p> | <p>The response is mostly clear but may contain some flaws in grammar or a few instances of a style inappropriate for an academic audience.</p> <p style="text-align: center;">2 Pts</p> | <p>The response creates variety, emphasis, and interest to the reader through the use of effective sentences and precision of word choice. The written style is consistently appropriate for an academic audience, although the response may have a few errors in grammar and style.</p> <p style="text-align: center;">3 Pts</p> | <p><b>3</b></p> |
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- The paper created variety, emphasis, and interest for the reader through the use of effective sentences and precision of word choice.
- The written style is consistently appropriate for an academic audience.
- You did not use any contractions.
- You have used spelling/grammar/punctuation checks.
- You ran your paper through Grammarly to help catch mistakes.