

# UPDATED SCHEDULE (AS OF 5/11/20)

College Board Expectation	Your Task
<b>Week 1 (completed)</b>	
Read and analyze the provided stimulus materials to identify <b>thematic connections</b> among the sources and possible areas for inquiry.	Read the stimulus material individually. In your group, work through the questions (completed as a group). Watch the videos, etc. which are found on the website.
<b>Week 2 (completed)</b>	
Analyze the provided stimulus materials to identify <b>thematic connections</b> among the sources and possible areas for inquiry.	Complete the Analysis document (completed individually)
<b>Week 3 (completed)</b>	
Compose a <b>research question</b> of your own prompted by analysis of the stimulus materials.	Run your RQ through the Chutes and Ladders doc.
<b>Phase 2: Week 1 (April 13-17) (completed)</b>	
Gather information from a range of additional sources representing a variety of perspectives, including scholarly work.	<b>Begin Research!</b> Annotated Bibliography Lens Sheet (alligator)
<b>Phase 2: Week 2 (April 20-24) (Completed)</b>	
Continue researching and build your Annotated Bibliography	
Analyze, evaluate, and select evidence. Interpret the evidence to develop a well-reasoned argument that answers the research question and conveys your perspective.	Planning out your IWA (see IWA planner organizer, must have Abib complete!)
<b>Phase 2: Week 3 (April 27-May 1) (completed)</b>	
<p>Compose a coherent, convincing and well-written argument in which you:</p> <ul style="list-style-type: none"> <li>○ Identify and explain the relationship of your inquiry to <b>a theme</b> or connection among at least two of the stimulus materials prompted by your reading.</li> <li>○ Incorporate at <b>least one of the stimulus materials</b>.</li> <li>○ Include a <b>variety of perspectives</b>.</li> <li>○ Include evidence from a range of sources.</li> <li>○ Establish an argument that links claims and evidence.</li> <li>○ Provide specific resolutions, conclusions and/or solutions.</li> <li>○ Evaluate objections, limitations or competing perspectives and arguments.</li> </ul> <p>Cite all sources that you have used, including the stimulus materials, and include a list of works cited or a bibliography. Drafting your essay</p>	
<b>Phase 2: Week 4 (May 4-8) (completed)</b>	
Drafting your essay	
<b>Phase 2: Week 5 (May 11-15)</b>	
Printed Draft due. Peer Reviewing begins! Self Editing and Peer Revision	
5/15	Final IWA done today!
<b>Phase 2: Week 6 (May 18-22)</b>	
5/22	Finalize your IRR and IWA
<b>College Board's Drop Dead Date:</b> May 26 Final IWA and IRR DUE at 11:59pm	